

**Student Success Meeting**  
**July 19, 2017 | 9:00 am – 10:15 am**  
**Flintridge Center | Room 117**

**Meeting Notes**

1. Welcome/Introductions

- In Attendance: Dawn, Mitch, Chloe, Lisa C, Lisa B

2. Student Success Work Group Meeting Notes 6/21/17

3. Looking at Outcomes and Indicators

- What could some of the outcomes for academics look like?
  - 3<sup>rd</sup> grade reading—the district goes by this
  - Don't create our own measurements, just look for them
  - 2 key ways of measuring reading: (1) IRI (2) SBAC
  - The assessments are the same, but the way we analyze the data are different
  - For Math and Writing/English; we need to develop what that outcome could look like
    - We can look into how we can support PUSD in this area as well
    - We need a PUSD presence at Student Success
- If we go heavy on academics, how do we facilitate the other points? For example, citizenship.
  - How does PUSD structure their community service opportunities?
    - Ex. Working for the local newspaper--how is it made? what is the process like?
    - Ex. Through Caltech programs, students learn how to communicate science the way the general public can understand. Builds public speaking skills, media skills, with a STEM core
  - Double dipping//mixing it all together: We would all be doing our jobs if the needle moves in that direction.
- We want to develop 1-3 outcomes for each of these areas  
Academics
  - Chloe: Curious if Pathways has measurements that they use—if CollPAS aligned more with what PUSD is already using, maybe this adds validity to us?

4. Partner Updates

*Reading Partners*

- Early unpublished data Results: 86% mastered the grade equivalent IRI

- 73% who participate in the program, total of 400 in Pasadena or high 300s—k-2
- these kids were targeted/referred by their teachers or principles
- placed on curriculum based on assessment
- 93% k-2 mastered their grade equivalent skills
- 86% 3 & 4<sup>th</sup>: far more benchmarks for this—need different measurements because of discrepancies at grade level
- 100% principals viewed the program as an asset
- Put chloe on the agenda to give an update, a reflection on last year and takeaways and goals for next week
  - Volunteer satisfaction has increased
- August Report provides published data
  - We need to know which kids we didn't reach because we didn't have enough volunteers
- Chloe will provide materials to recruit volunteers—on their timeline//strong partnership between PCC and PUSD encourages the flourishing of reading partners
- **Neighborhood Summit pitch:** Involvement for kids right down the block for Reading Partners
  - This is a slogan we can build on/easy opportunity to serve/easy way!! (fill Brian B in)
- Reach of schools
  - No longer at Don Benito, but will be at McKinley next year!
  - Fresh partnership with CAP!
- Received a grant (\$100,000), to help implement programming and provide trainings to work with senior citizens
  - RP at Longfellow shows the diversity in volunteers
  - *Born out of Coll PAS—we were able to connect with Pasadena Village here at Flintridge. We started to work specifically with the older community (Pasadena makes it easy to reach them; wisdom/talent/time)...they also have more time to work with our students in need. The [redacted] foundation saw the programming and were so impressed that they saw such diversity*

#### Summer at Caltech

- Mitch coordinates all of it!! They all come through Outreach office
- 250-270 students on campus (mainly PUSD)
  - Academy: 2 students from each HS immersed in labs; learning basics of stem
  - Local students get dropped off and some kids from South Central travel on bus
  - Many Graduate students step up because they recognize the impact (for some it is a part of their own story)
  - Could Mitch give 5-6 quotes from grad students and youth participants?
- Partnership: Math Academy (national level of recognition): kids are going beyond grade level, it's super exciting!

### *Altadena Town Council*

- Jennifer Lee → Sub-committee that focuses on 5 Public schools in Altadena
- Meeting on Aug 26<sup>th</sup> to begin to rally community support

### *Aspire*

- Gloria is looking for funding; the kids did a fundraiser and netted \$1,000; hoping to match it
- This is a great focus for the education committee (Lisa C)
- **Let Gloria know of any funders; connect Gloria and Jennifer**
- Regular screenings at Pasadena Village (Go Public)—showing them that you can walk over to a campus and reach out
  - Little building blocks—fertile ground at the time when this was screened and reading partners came in and gave something tangible
  - Meeting with Hoyt? Could screen Go Public?
  - *Encore: LAUSD teacher—she realized that there needed to be an opportunity for those in STEM (need a rich experience) so this org comes along and helps them, offers/pays for the experience. They showed the film—had a wonderful conversation about trauma informed care, and understanding students, etc.*
- Conscientious Projector? For 13 yrs. All Saints shows a socially conscious documentary to create conversations.
  - **Make sure we get details on the screening in October**

### *Pasadena Educational Foundation: Launching the Speaker's Bureau*

- “15 Things You May Not Know About PUSD”
- Creates opportunity for 15 min of Q & A
  - Meeting today with board members to get trained on presenting it
  - This gives us all a tool – take it and use it!
  - Is there a list? Proactive push—the places/locations that will have that information.
  - Did a first roll out in April; once ready will give a presentation at a morning meeting where board members will be there

### 5. Next Meeting:

- **Tues. August, 22 at 4:00pm FC room 117**

### 6. Meeting adjourned 10:15am